

General Business Rules for SRSD Formulas

School Rating System for Detroit (SRSD) K-8 model		
Indicator	Weight	Notes
Overall Proficiency – ELA M-STEP	5%	MDE’s definition for proficiency for students in grades 3-8 tested on the ELA portion of M-STEP
Overall Proficiency – Math M-STEP	5%	MDE’s definition for proficiency for students in grades 3-8 tested on the Math portion of M-STEP
Overall Proficiency – Social Studies	4%	MDE’s definition for proficiency for any K-8 students tested on Social Studies
ELA Proficiency for Continuously Enrolled Students	5%	MDE’s definition for proficiency for students in grades 3-8 tested on the ELA portion of M-STEP AND who meet the MDE continuously enrolled definition AND chronically absent students will be <u>removed</u> from each “continuously enrolled” metric
Math Proficiency for Continuously Enrolled Students	5%	MDE’s definition for proficiency for students in grades 3-8 tested on the Math portion of M-STEP AND who meet the MDE continuously enrolled definition AND chronically absent students will be <u>removed</u> from each “continuously enrolled” metric
Overall Growth – ELA M-STEP or other MDE-approved test	9%	Percentage of students in grades 3-8 making ELA growth as defined on by the MDE on M-STEP <u>or</u> the percentage of students making the equivalent of one year’s growth on an MDE-approved assessment (e.g., iReady, NWEA MAP)

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Overall Growth – Math M-STEP or other MDE-approved test	9%	Percentage of students in grades 3-8 making Math growth as defined on by the MDE on M-STEP <u>or</u> the percentage of students making the equivalent of one year’s growth on an MDE-approved assessment (e.g., iReady, NWEA MAP)
ELA Growth (school choice) for Continuously Enrolled Students	11%	Percentage of students in grades 3-8 making ELA growth as defined on by the MDE on M-STEP <u>or</u> the percentage of students making the equivalent of one year’s growth on an MDE-approved assessment (e.g., iReady, NWEA MAP) AND who meet the MDE continuously enrolled definition AND chronically absent students will be <u>removed</u> from each “continuously enrolled” metric
Math Growth (school choice) for Continuously Enrolled Students per above	11%	Percentage of students in grades 3-8 making Math growth as defined on by the MDE on M-STEP <u>or</u> the percentage of students making the equivalent of one year’s growth on an MDE-approved assessment (e.g., iReady, NWEA MAP) AND who meet the MDE continuously enrolled definition AND chronically absent students will be <u>removed</u> from each “continuously enrolled” metric
ELA Growth (school choice) for Bottom 30% Students	6%	Percentage of students in grades 3-8 who were in the bottom 30% the prior year making ELA growth as defined on by the MDE on M-STEP <u>or</u> the percentage of students making the equivalent of one year’s growth on an MDE-approved assessment (e.g., iReady, NWEA MAP)

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Math Growth (school choice) for Bottom 30% Students	6%	Percentage of students in grades 3-8 who were in the bottom 30% the prior year making ELA growth as defined on by the MDE on M-STEP <u>or</u> the percentage of students making the equivalent of one year's growth on an MDE-approved assessment (e.g., iReady, NWEA MAP)
ELL Growth on WIDA ACCESS	4%	MDE's definition of ELL Growth as used in the Michigan State Index
Student Survey Results	5%	Did the school submit an affirmative answer to CEC's online survey of which student survey(s) are used and how data from student surveys drive school decision making – if yes, full credit (5%); if no, no credit
Re-enrollment Rates	4%	MDE's definition of re-enrollment
Absenteeism (Attendance) Rates	6%	The percentage of students <u>without</u> 10% or more days absent during the school year
Parent Participation in School Satisfaction Surveys	5%	Did the school submit an affirmative answer to CEC's online survey of whether parent surveys are used and how data from parent surveys drive school decision making – if yes, full credit (5%); if no, no credit

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School Rating System for Detroit (SRSD) High School model		
Indicator	Weight	Notes
4-Year Graduation Rate	7%	MDE's definition of graduation rate
SAT Evidence-Based Reading and Writing (EBRW)	5%	MDE's definition for proficiency for 11 th grade students tested on the SAT EBRW
SAT Math	5%	MDE's definition for proficiency for 11 th grade students tested on the SAT Math
% of students enrolled in College & Career Level Courses (CCLC)	2%	MDE's definition of CCLC enrolled students
% of enrolled students passing College & Career Level Courses (CCLC)	2%	MDE's definition of CCLC passing students
Overall proficiency – Social Studies M-STEP	3%	MDE's definition for proficiency for high school students tested on Social Studies
Growth in Graduation Rate	10%	The mean change of MDE's definition of graduation rate between the two most recent years, scaled for growth
Growth in SAT EBRW	15%	MDE's definition of Adequate Growth Percentile (AGP) for SAT EBRW in Year 1 and PSAT-to-SAT growth in EBRW in years thereafter
Growth in SAT Math	15%	MDE's definition of Adequate Growth Percentile (AGP) for SAT EBRW in Year 1 and PSAT-to-SAT growth in Math in years thereafter

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Growth in % of students <u>enrolled</u> in College & Career Level Courses	5%	MDE's definition of CCLC enrolled rate between two years, scaled for growth
Growth in % of enrolled students <u>passing</u> College & Career Level Courses	5%	MDE's definition of CCLC passing rate between two years, scaled for growth
ELL Growth on WIDA ACCESS	6%	MDE's definition of high school ELL Growth as used in the Michigan State Index
Student Survey Results	5%	Did the school submit an affirmative answer to CEC's online survey of which student survey(s) are used and how data from student surveys drive school decision making – if yes, full credit (5%); if no, no credit
Re-enrollment Rates	4%	MDE's definition of re-enrollment
Absenteeism (Attendance) Rates	6%	The percentage of students <u>without</u> 10% or more days absent during the school year
Parent Participation in School Satisfaction Surveys	5%	Did the school submit an affirmative answer to CEC's online survey of whether parent surveys are used and how data from parent surveys drive school decision making – if yes, full credit (5%); if no, no credit